

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19160

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22	Total fund allocated: £19160	Date Updated: 1/9/22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 99%
Intent	Implementation		Impact	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children to be active at breaktimes/ lunchtimes	Additional fixed play equipment to be purchased	£11000	To be reviewed over 2022/23 as fitted in summer holidays	Full review of lunchtime activities to take place in KS2 during 2022/23 to ensure more children are active.
More children to be active at breaktimes/ lunchtimes	Addn lunchtime staff retained to encourage additional activity at lunchtimes	£8000	To be reviewed over 2022/23 and addn equipment purchased to support	Full review of lunchtime activities to take place in KS2 during 2022/23 to ensure more children are active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Regular curriculum time for PE lead to begin to develop new curriculum	Curriculum lead given regular time out of class to plan PE curriculum to ensure broad and balanced coverage	£2500	Implementation of curriculum to be reviewed through 2022/23 in curriculum leadership time	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Buy into the local SSP to ensure access to quality CPD	CPD accessed by variety of staff	£1500	Staff are more confident to teach a wider variety of sports in a variety of ways	Monitor curriculum implementation

Signed off by	
Headteacher:	Graham Lobb
Date:	1/9/22
Subject Leader:	Charlotte Dawes
Date:	1/9/22
Governor:	
Date:	