

# Tower View Primary School Class Teacher Person Specification (April 2021)



Factors	Essential	Desirable
<b><i>Qualifications / skills / knowledge and / or ability:-</i></b>		
<ul style="list-style-type: none"> <li>▪ Achieved the required standards for Qualified Teacher Status</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have proven and effective classroom practice</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Be able to plan effectively to meet the learning needs of the children in your class – evidence of providing a differentiated curriculum with exciting learning opportunities</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ An ability to use ICT effectively to enhance the learning</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Promote positive discipline</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Provide a happy, stimulating environment where children enjoy their learning</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have good organizational skills</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have the ability to liaise with colleagues, parents and governors</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have experience of working in any Key Stage (but please specify).</li> </ul>		▪
<ul style="list-style-type: none"> <li>▪ Have the ability to work as a member of a team</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have knowledge of National Strategies and the New Primary Curriculum</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Be prepared to support the school's prime aim to raise standards</li> </ul>	▪	
<b><i>Personal qualities:-</i></b>		
<ul style="list-style-type: none"> <li>▪ Empathy with the needs of all children</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Enthusiastic, positive, conscientious, flexible</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Team player</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Have a commitment to continuous professional development</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Bring outside interests into school that will enhance the children's learning</li> </ul>	▪	
<ul style="list-style-type: none"> <li>▪ Enjoy a challenge and be able to work with initiative</li> </ul>	▪	

These factors are measured via information gained through the application form and letter, references received and during the interview process.