



# Tower View Primary School

## JOB DESCRIPTION FOR CLASS TEACHER

***The teacher is responsible to the Headteacher, the Governors of the School and Senior Leadership Team for Performance Management.***

She/he is required to serve under the Pay and Conditions of Service for Teachers laid down in the most recent Teachers' Pay & Conditions document.

Teachers make the education of all the pupils in the school their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their children.

### **1. Set high expectations which inspire, motivate and challenge children by:**

- Establishing a safe and stimulating learning environment for children, rooted in mutual respect
- Set goals that stretch and challenge children of all backgrounds, abilities and dispositions
- Act as a positive role model for all children so they clearly understand the positive attitudes, values and behaviour expected of them.

### **2. Promote good progress and learning outcomes for all children**

- Be accountable for the attainment, progress and outcomes of all the children in the class
- Plan lessons which promote learning and builds upon children's prior knowledge
- Help and support children to reflect upon their learning so they clearly understand what they need to do next
- Understand how children learn and how this impacts upon plans for teaching
- Encourage children to take a responsible and conscientious attitude to their own work and study

### **3. Demonstrate good subject and curriculum knowledge**

- Have a good and secure subject knowledge of the EYFS and primary curriculum, foster and maintain children's interest in each subject, and address misunderstandings
- Make good use a wide variety of teaching strategies which promote learning
- Consistently promote high standards of literacy, articulacy and the correct use of standard English in all lessons
- Demonstrate a clear understanding of the teaching of reading and phonics

- Demonstrate a clear understanding of the development of handwriting skills
- Promote high quality writing experiences in line with school policies
- Demonstrate appropriate teaching strategies in the teaching of mathematics

#### **4. Plan and teach effective and well-structured lessons**

- Impart knowledge and develop children's understanding through the effective use of lesson time
- Promote a love of learning and children's intellectual curiosity
- Set homework which extends and consolidates learning in the classroom
- Reflect on classroom practise and approaches to teaching
- Plan lessons so all children make good progress in lessons

#### **5. Adapt teaching to respond to the strengths and needs of all pupils**

- Differentiate lessons to meet the needs of all pupils within the class
- Understand how factors may affect a pupils ability to learn in lessons and how to overcome these
- Demonstrate awareness of each child's development, physical, social and intellectual, and adapt teaching strategies to meet the needs of children at each stage in their development
- Understand how to meet the needs of all pupils including those with: special educational needs, high ability, English as an additional language, disabilities, and use teaching approaches to meet those individual needs

#### **6. Make accurate and productive use of assessment**

- Know and understand progression of subject learning in the new primary curriculum, including statutory assessment requirements in **EYFS, Y1 phonics, Y2 SATs** and Y6 SATs.
- Make use of assessment for learning and assessment of learning to secure children's progress
- Use relevant data to monitor progress, set targets and plan subsequent lessons
- Give children regular feedback, both orally and through accurate marking and the use of "Next Steps" and ensure children are given time to reflect and act upon feedback

#### **7. Manage behaviour effectively to ensure a good and safe learning environment**

- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with our behaviour policy.
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage lessons effectively, using approaches which are appropriate to children's needs in order to involve and motivate them.
- Maintain good relationships with children, exercise appropriate authority and act decisively where necessary.

## **8. Fulfil wider professional responsibilities**

- Make a positive contribution to the wider life and ethos of our school
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploy support staff effectively.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents with regard to children's achievements and well-being.

## **Teacher's Personal and Professional Conduct**

**Teachers uphold public trust and maintain high standards of ethics and behaviour, within school and in the wider community by:**

- Treating children with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Having regard to the need to safeguard children's well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in ways which exploit children's vulnerability or might lead them to break the law.
- Ensuring that and use of media does not adversely affect their own or the school's professional reputation.

**Teachers must have a proper and professional regard for the ethos, policies and practice of the school in which they teach, and maintain high standards in their own attendance and punctuality.**

**Teachers must have an understanding of, and always act within the statutory frameworks which set out their professional duties and responsibilities.**