

Long Term Religious Education Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><u>Special places and festivals</u></p> <p>Be able to identify and ask questions about a particular religious community</p>	<p><u>Birth of Jesus</u></p> <p>Story of the life of key religious figure</p>	<p><u>Relationships, promises and church wedding celebrations</u></p> <p>Identity is symbolic actions, gestures and rituals and talk about how they are used as part of worship</p>	<p><u>Easter celebrations</u></p> <p>Find out about ways in which sacred texts are regarded, read and handled by believers</p>	<p><u>Caring for creation</u></p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world</p>	<p><u>Helping others</u></p> <p>Hear and respond to stories about belonging and relating to religious communities</p>
Year 1	<p><u>Caring</u></p> <p>Listen to stories about care & concern shown by religious communities. Explore the reasons</p>	<p><u>Belonging</u></p> <p>Ceremonies to mark special moments in a person's life</p>	<p><u>Celebrations</u></p> <p>Explore preparations for and find out about the celebrations of festivals</p>	<p><u>Families</u></p> <p>Listen to and ask questions about stories of individuals and their relationship with God</p>	<p><u>Answers</u></p> <p>Engage with stories and extracts from religious literature and talk about their meaning</p>	<p><u>Worship</u></p> <p>Find out about how and when people worship and ask questions about why this is important to believers</p>
Year 2	<p><u>Caring for the natural world</u></p> <p>Explore stories from religious traditions and find out attitudes to natural world</p>	<p><u>Valuing new life</u></p> <p>Engage with religious beliefs and ideas through symbols and visual forms of expression</p>	<p><u>Worship and ceremonies</u></p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship</p>	<p><u>Belonging to a group</u></p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes in their life</p>	<p><u>Storytelling through sacred writings</u></p> <p>Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers</p>	<p><u>Showing kindness and goodness</u></p> <p>Listen and respond to stories highlighting the morals and values of believers in practice</p>

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Year 3	<u>Exploring living by rules</u> Ask questions about impact of religious laws on believers	<u>Religion in the home</u> Compare and contrast religious practices in the home for different communities	<u>Symbols of worship</u> Compare and contrast use of symbols, actions and gestures using worship by different communities	<u>Sharing special food</u> Investigate some features of key religious festivals and celebrations and identify similarities and differences	<u>The beginning of the world</u> Explore the meaning of a wide range of stories about the beginning of the world and reflect upon their importance for believers	<u>Religious leaders</u> Explore into the life of key religious figures and make links with teachings and practices of special significance to followers
Year 4	<u>Environment: Harvest</u> How do religious stories about the environment impact on the behaviour of believers	<u>Landmarks in life</u> Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked	<u>Commitment:Lent</u> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their life	<u>Study of a chosen religion</u> Research some key events in the development of a religious tradition explain the impact on believers today	<u>Thinking about God</u> Identify some of the ways in which religions name and describe attributes of God and make links with beliefs and practice	<u>Features and patterns of worship</u> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers
Year 5	<u>Sacred Writing: Hinduism</u> Investigate religious teachings of Hinduism	<u>Peace</u> Explore symbolic use of wide range of objects, sounds, visual images, actions and gestures . Make suggestions of intended meaning might have for believers	<u>Religious diversity: Happiness</u> Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences	<u>Easter: suffering and hardship</u> Investigate and reflect upon a range of religious responses to suffering, hardships and death	<u>Wise words</u> Explore the origins of sacred writings and consider their importance for believers today	<u>Values and beliefs</u> Investigate the life of a person who has been inspired by their faith and make links between beliefs and actions

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Year 6	<u>Commitment</u> Belonging to a faith community; what does it mean to commit	<u>Words of Wisdom</u> Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expression	<u>Taking part</u> Finding out about the activities of a local religious community and make links with key religious teachings	<u>Belief in action</u> Make links between beliefs and actions and reflect how this might have local, national and international impact	<u>The importance of Hope</u> Raise questions about issues which cause people to wander and investigate some answers to be found in religious writings and teachings	<u>Justice: rich and poor</u> Investigate stories about God's relationship with people and suggest how for some people this helps them to make sense of life