

Total amount allocated for 2020/21	£19210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19160
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19160

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	TBC

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



**Academic Year: 2022/23**

**Total fund allocated: £19160**

**Date Updated: 1/7/23**

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to more active at lunchtime	Additional sporting equipment bought for use at lunchtimes	£1000		Look into Opal
Children have greater access to outside throughout the school day and use the extensive school grounds	All children access regular forest school activities More L3 forest school practitioners trained	£10000		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Regular curriculum time for PE lead to begin to develop new curriculum	Curriculum lead given regular time out of class to plan PE curriculum to ensure broad and balanced coverage	£2500	Implementation of curriculum to be reviewed through 2023/24 in curriculum leadership time	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Buy into the local SSP to ensure access to quality CPD	CPD accessed by variety of staff	£1500	Staff are more confident to teach a wider variety of sports in a variety of ways	Monitor curriculum implementation
Buy into a PE scheme to enable non-specialist PE teachers to deliver consistent	2 hours of high quality PE delivered to every class weekly	£1500	Staff are more confident to teach a wider variety of sports in a variety of ways	Monitor curriculum implementation

high quality PE with clear progression between year groups and vocabulary development				
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children reach the government expectations for swimming by providing catch up for Y6	More children can swim to govt expectations	£2000		Continue to offer catch up to year groups who have swum in previous years. School is set up to be able to have a temporary swimming pool (booked again June 2024)

Signed off by	
Headteacher:	Graham Lobb
Date:	16/7/23
Subject Leader:	Charlotte Dawes
Date:	16/7/23
Governor:	
Date:	