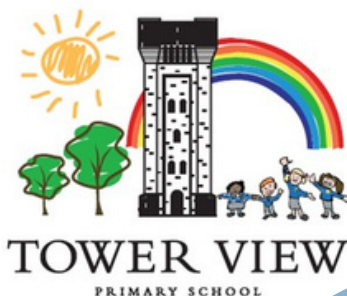




Welcome to Tower View Primary School 2026 - 2027



Vancouver Drive,
Winhill,
Burton on Trent,
Staffordshire,
DE15 0EZ





Welcome to Early Years:

In September, your child will be joining Tower View Primary School.

All of our staff would like to welcome you to our Tower View family. We are looking forward to working with you to provide the best possible start to your child's education.

At Tower View, we believe that you know your child inside and out, so please tell us about their previous experiences, likes and dislikes and help us to prepare for your child's first weeks. You can talk to your child's teachers when they come on a home visit. We are really looking forward to meeting you.





Aims:



In Early Years' we all work together to:

- Provide a secure, happy, stimulating learning environment for all of our children.
- Enable children to have fun, enjoy learning and build good relationships.
- Provide high quality teaching to enable each child to make good progress and reach their potential.
- Support children in making their own choices and developing their independent skills within a caring and considered environment.
- Encourage children's thinking skills.
- Develop a positive and effective working partnership between home, school and governors.

The Early Years Foundation Stage:

When your child starts school, their learning is based around the seven areas below.

Seven areas of learning and development in the EYFS

*The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.*



Communication and Language



Personal, Social and Emotional Development



Physical Development

*The three prime areas are strengthened and applied through the **four specific areas**.*



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

Reception team will plan your child's learning around these areas. The three prime areas form the foundation for more specific learning in Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

We know that children develop and learn at different rates and in different ways. This is why we will be working in close partnership with you. Children do not all reach the same place at the same time and this is why we call it a learning journey. It is important not to compare your child's journey with a friend's journey. Each child is unique.

Below are some ways that you can support your child throughout their time with us.

4 & 5-year-olds: how you can help me with my learning

Communication & Language

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back and forth conversations with other children and adults.

Personal, Social & Emotional Development

- Listen carefully to me. Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me. This will help me keep going even when I find it really hard.



Physical Development

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.

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4 & 5-year-olds: how you can help me with my learning

Mathematics

- Name small groups of things, this helps me to 'subitise' (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left."
- Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?"
- Make number snap or bingo with numerals and pictures. Match the numerals with the right amount.
- Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big...' Make a mistake and talk with me about how to fix it.

Understanding the World

- Share photos and tell stories about my family, both past and present.
- Take me to places of worship and places of local importance in my community.
- Let me help you cook. Talk about changes such as 'melting' or 'boiling'

Literacy

- Keep reading with me everyday. Share books that let me see people of different races, cultures, gender and religion.
- Play games where you give me an instruction like "Can you h-o-p?" I have to put the sounds of the word together.
- Let me make up stories – you could write them down for me and we could act them out.
- Make a photo book of our family or when we went to the park and let me write my own words in it.



Expressive Arts & Design

- Sing and dance with me when we hear our favourite songs. Encourage me to make up my own routine.
- Give me string, scissors, glue, sticky tape and boxes to make a model.

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If you have any specific questions about your child's development, we will do our very best to help you.

Absence:



If your child is absent from school please telephone the school on 01283 247455 by 9.00am on the day of absence to give the reason.

If the school has no reason for the absence, then it will be coded as unauthorised. All absences are monitored by the Educational Welfare Officer for the district.

If your child has sickness and diarrhea, please keep them at home for at least 48 hours to prevent the spread of illness.

If your child is late, please bring them to the main school office where they will be registered and checked in for dinner. Please note that all school doors and gates onto the school premises are locked at 8:50am after registration and not unlocked again until 3pm. Access to the school during school hours is via the pedestrian gate on Vancouver Drive where there is a buzzer system.

Please do not bring your vehicle up into the school staff car park.

Illness or accident:

If your child should become ill or suffer an accident while at school, we will inform you as soon as we can.

Please ensure that the school office always has your current contact numbers



Requests for absence in term time:

The Education Regulations (2006) specifies that Head Teachers may not grant any leave of absence during term time, unless there are exceptional circumstances.

Therefore, the school has taken a zero-tolerance stance to authorising leave of absence in term time, apart from in exceptional circumstance, since September 2013. Only the Head Teacher can authorise a leave of absence, and each request is considered on its own merit. Leave of absence taken for holidays, but not authorised, will be marked as an unauthorised absence (G code). The school will also mark a child as taking unauthorised absence (O code), in circumstances where the school feels that an explanation for an extended absence has not been given and proof of illness has not been supplied



Medication:

School can administer prescribed medicines at lunchtime by qualified staff.

Please hand medication to the school office and complete the relevant form, signing to give your permission.

If your child needs regular medication as the result of a long-term condition, please contact school before they start to discuss their needs.



Letters, Newsletters and School Website:



Any information that you need to know will be sent to you via Arbor.

Please check the school website regularly for updates.

<https://www.towerview.staffs.sch.uk/>

Letters are also available on the website where you are able to view some of the children's activities. These letters will also be emailed.

Out-of-hour clubs:

Breakfast Club:

Breakfast club bookings must be made before 10pm the night before the session via ParentPay.

Breakfast club session 7:30am – 8:40am - £5.00 per child per session and includes breakfast.

After School Club:

After school club bookings must be made before 12pm on the day of the session via ParentPay.

Short Stay: 3:20pm – 4:30pm - £5.00 per child per session.

Long Stay: 3:20pm – 6:00pm - £10.00 per child per session and includes a snack.

If you have an emergency, please call 01283 247456 or email oosc@towerview.staffs.sch.uk

Our School Day:



8:40am - Our school gates open and you may come through and hand your child to their teacher. Your child will be encouraged to share a book with a friend or work on a task to support their learning when they arrive. The register will be taken at 8:50am and children will choose their lunch.

12:00 – 1:15pm - Lunchtime in the hall and playtime outside with their friends and lunchtime supervisors.

3.20pm - School finishes and you can come and collect your child from outside their classroom.

Snack time – We will provide your child with a drink at snack time – this will be milk or water. Fresh fruit is also provided

Please send a named bottle, with water in, each day so that your child can have free access to a drink at other times of the day.



Lunch Time:



Your child may stay at school for a cooked meal or bring their own packed lunch. All Key Stage One pupils are entitled to a universal free school meal. You will receive a menu to see the meals that are offered.

There is a very good choice of food offered to the children and we have friendly lunch time supervisors and catering staff who will encourage and help your child to eat their food and to make choices.

It would be helpful if your child can already use a knife and fork before starting school. For those children struggling to use them correctly; practice using them through play activities e.g. cutting up play dough.

If your child brings their own sandwiches, please put their name clearly on their lunchbox. Your child will need an assortment of food e.g. a sandwich or alternative salad, fruit, yoghurt and a drink. If they bring yoghurt, don't forget the spoon!

Please do not send NUT PRODUCTS including Nutella into school as some children have serious nut allergies. We are a Healthy School and we encourage all children to have a healthy packed lunch.



Special Diets

Register with Us

If your child is in primary school and has special dietary requirements due to a diagnosed allergy, intolerance or medical condition, please register their details by completing our special diets registration form.

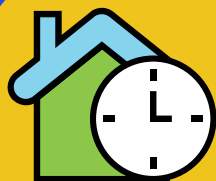
Please note that this form does not allow you to save your progress so please make sure you have all the necessary information ready.

For more details, or to find out if you need to register, please check out our FAQs.

[register here](#)

<https://edwardsandward.co.uk/special-diets/>

Home Time:



You can collect your child from outside their classroom at 3.20pm.

We will not let your child leave until we have seen the responsible parent or guardian who is supposed to be collecting them and we are happy to let them go. If you wish your child to be collected by someone other than yourself, whether on a regular basis or on a one off day, you **MUST** let a member of staff know. We will not let your child go without your consent. This is for your child's safety.

Uniform:

Please make sure that all clothing is named.

Remember, all blue Tower View sweatshirts and book bags look the same when they are lost!

No rucksacks as we just do not have the room to store them.

PE and Outdoor Learning:

We do all our PE activities in our school uniform. We go on brisk walks and play games outside.

On forest school days we go outside in most weather conditions – please arrive at school wearing black joggers/trousers, a school t-shirt and a black jumper or hoodie



Wellies are to be left in school at all times.

Please ensure your child is wearing a suitable coat eg: waterproof/warm on these days.

Please let your child have lots of practice putting school clothes, coats and shoes on and taking them off. Shoes with Velcro are most appropriate as children can manage them independently.

Please don't buy shoes with laces.

First days at school are strange enough without having to cope with unfamiliar clothes and fastenings.

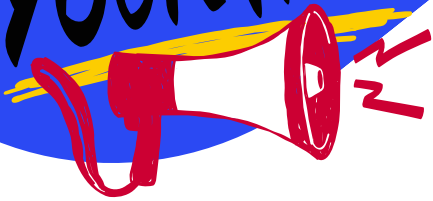
Comfortable clothes with easy fastenings are very helpful in preparing children to become independent. It is important that all items of clothing are clearly labelled with the child's name. You can write on the label with a pen.

We would be grateful if borrowed items could be returned to school as soon as possible – we only have a limited supply of spare clothes. Any outgrown/spare items of clothing are always gratefully accepted!

If you know that your child occasionally has 'accidents' at the toilet it is helpful to send a spare set of clothes in your child's book bag. Thank you.

PTA:

WE NEED
YOUR HELP



A great way to help the children at Tower View Primary School is to join the PTA. Please see the PTA facebook page 'Tower View Winhill PTA' for details.

Our PTA play a vital role in school and raise funds for all sorts of projects which help our children's developmental learning.

Fundraising
EVENT

Help and Advice:



IT'S OKAY
to ASK
FOR HELP

We understand that it can be very stressful for you and your child when they start school. We hope that by giving you as much information as possible we can relieve some of the worries you may have. Please make an appointment to come and talk to someone if you have any concerns. There may be occasions when the class teacher may have to refer you to a senior or more specialised member of staff to help you. All staff work together to provide the best help and advice for you, and we also work with outside agencies if necessary to support you and your child.

Mrs Evans and Mrs Copley will be the people you meet at our main reception. They will be able to answer lots of your questions.



Finally – if you have any worries... please come and see us!



We hope your child's time in our lovely school will be a happy time.

Working together will make that possible.



Useful Information:

Telephone No: 01283 247455

Email: office@towerview.staffs.sch.uk

Head Teacher: Mrs Good

Deputy Head Teacher: Miss Harvey

Senco & Assistant Head Teacher: Mrs Ariss

Family Support & DSL: Miss Kelly

Safeguarding Team: Miss Kelly, Mrs Good, Miss Harvey
& Mrs Copley

