

Tower View Curriculum Cycle

Year Group: 2 2019-2020

	Autumn		Spring		Summer	
	Great Fire Of London	Aspirations	Australia	Nuturing Nurses	Spy/ Secret Agent Training	Castles
Enrichment	<p>Make bread.</p> <p>Great Fire- Fire engine</p>	<p>Visit from a range of careers</p> <p>Careers day</p> <p>Spend the day in role of staff.</p> <p>Discover Christmasaurus egg.</p>	<p>Australia Day- travel on a plane.</p> <p>Wing Wah visit- Chinese new year</p>	<p>Cooking – fruit smoothie, rice cake, popcorn chocolate cake. Florence Nightingale Day.</p> <p>Zoo visit- linked to science</p>	<p>MAY DAY CELEBRATIONS</p> <p>SATs</p>	<p>Stafford Castle</p>
Maths	<p>White Rose</p> <p>Place Value</p> <p>Addition and subtraction</p>	<p>White Rose</p> <p>Multiplication and division.</p>	<p>White Rose</p>	<p>White rose</p>	<p>White rose</p>	<p>White rose</p>
English	<p>Toby and the Great Fire of London.</p>	<p>Ada Twist, scientist.</p> <p>Christmasaurus book (The last two weeks)</p> <p>Write to the National History Museum- egg discovery</p>	<p>Tiddalik Australian story</p> <p>Diary Of a Wombat book</p> <p>Possum Magic</p>	<p>Florence Nightingale book</p> <p>George’s marvellous medicine.</p>	<p>Pigeon impossible Literacy shed.</p> <p>‘Tuesday’ picture book</p> <p>The owl who was afraid of the dark.</p>	<p>The Paper Bag Princess Dragons</p>
Science	<p>Everyday materials: changing material shape.</p> <p>Skills</p> <p>-identify and compare the suitability of everyday materials</p>	<p>scientists and inventors</p> <p>Skills</p> <p>-to find out how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Animals including humans</p> <p>Skills</p> <p>-To notice that animals, including humans, have offspring which grow into adults.</p>	<p>Living things</p> <p>Animals & habitats</p>	<p>Growth of plants (Year 2 objectives)</p> <p>Observe, Describe how bulbs grow.\</p> <p>Find, describe and find out why they need water/sun.</p>	

	<p>including wood, metal, plastic, glass, brick, rock, paper and cardboard.</p> <ul style="list-style-type: none"> -to identify and classify the uses of everyday materials -to gather and record data to help answering questions. -to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. -to find out about people who have developed new materials. 	<ul style="list-style-type: none"> -to identify and describe the basic structure of common flowering plants by observing and sketching a range of common plants. -to use their observations and ideas to suggest answers to questions. -to describe the importance for humans of exercise, of eating the right amounts of different types of food, and hygiene. -to describe the importance of hygiene to humans -to use their observation and ideas to answer simple question -to find out about people who developed new materials -to identify and compare the suitability of a variety of everyday materials and particular uses. - to describe how animals obtain their food from plants and 	<ul style="list-style-type: none"> -To identify and classify. -To perform simple tests. -To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - To ask simple questions and recognise that they can be answered in different ways. -To describe the importance for humans of eating the right amounts of different types of food. -Using their observations and ideas to suggest answers to questions. -To gather and record data to help in answering questions. 		
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		<p>other animals- food chain.</p> <p>-to observe closely, using simple equipment</p> <p>-to use their ideas answer questions</p>				
Computing	<p>Mine craft -building 1666 London.</p> <p>E-Safety ongoing</p> <p>Sea saw.</p>	<p>Programming eg. remote control cars, Bee Bots</p> <p>Stop motion</p>	<p>Word processing using Word & Publisher- IPADS</p> <p>PAGES</p>	<p>Timing, stop watches,</p> <p>Powerpoint</p>	<p>Photographs,</p> <p>Power point</p>	<p>Tux Paint graphics</p> <p>Epic Citadel</p> <p>Power point</p>
History	<p>Great Fire Of London- timeline.</p> <p>Chronological order.</p> <p>Then and now.</p> <p>Sources of information.</p> <p>What's changed?</p>		.	<p>Nurturing Nurses</p> <p>Skills</p> <p>-To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>-Florence Nightingale</p> <p>-Edith Cavell</p> <p>-Mary Seacole</p>		<p>Chronology of castles.</p> <p>Castle life: knights & servants</p>
Geography	<p>Old and new London.</p> <p>Maps/landmarks of London.</p> <p>River</p> <p>City</p>	<p>Home and Away- Australia</p> <p>Skills</p> <p>-To name and locate the world's seven continents and five oceans;</p>		<p>War locations.</p> <p>Where they travelled.</p>	<p>Physical features e.g. forest, vegetation, fieldwork</p>	<p>Location of castles. UK capitals</p>

		<p>To use world maps, atlas and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage.</p> <p>-To name and locate the world's seven continents and five oceans.</p> <p>-To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.</p> <p>-To use aerial photographs to recognise landmarks and basic human and physical features.</p> <p>To use basic geographical vocabulary to refer to key physical and human features.</p>				
Art	<p>Fire pictures with black sugar paper and warm colours tissue paper.</p> <p>Styron foam printing.</p>	<p>sculpture</p> <p>-Marc Quinn</p> <p>-Michelle Reader</p> <p>-Barbara Hepworth</p> <p>-Jill Townsley</p> <p>-Brendan Jamison</p> <p>-Eva Rothschild "</p>	<p>Aboriginal art (pattern & colour)</p> <p>Hot and Cold colours</p> <p>Mud painting/muddy Monday.</p> <p>Rock painting.</p>	<p>Fruit & veg printing.</p> <p>Clay owls</p> <p>Collage owls</p>	<p>Living things</p> <p>Flowers</p> <p>Monet</p> <p>Georgia Okeefe</p> <p>Collage</p> <p>Paint</p> <p>Oil pastel</p> <p>Weaving- Batik</p>	<p>India flint- the dying fabric with natural ingredients.</p> <p>Tye dying</p>

<p>DT</p>	<p>Design & make a Tudor House</p> <p>Make bread.</p> <p>Design</p> <p>Make evaluate</p>	<p>Fabric Bunting- Skills</p> <p>-Explore and evaluate a range of existing products</p> <p>-Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>-Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping and finishing)</p> <p>-Select from and use a range of tools and equipment to perform practical tasks (for example joining)</p> <p>-Select from and use a wide range of materials and components, including textiles, according to their characteristics</p> <p>-Select from and use a wide range of tools and equipment to</p>	<p>Make a digeridoo/linked music.</p> <p>Design</p> <p>Make</p> <p>Evaluate</p>	<p>Design & make healthy snack</p> <p>Design packaging?</p>	<p>Create spy gadgets</p>	<p>Winding mechanisms</p> <p>Create winding door bridges for castles.</p>
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		perform practical tasks (for example joining and finishing) -Evaluate their ideas and products against a design criteria				
Music	<p>London's Burning. BBC radio.</p> <p>Skills</p> <p>-The three programmes will build children's confidence in singing, saying chants and rhymes and simple use of instruments. It will also foster appraising skills across a range of music styles and help them to discriminate between different sounds and instruments.</p> <p>There are clapping-games and dance-rhythms to join in with; melodies going high, low, up, down and in zigzags; harmonies to hum, and a famous round to sing in two parts.</p> <p>The children will discover musical textures through</p>		Cheranga - Zoo	Cheranga - Zoo	Basic recorders Own compositions- animal movements,	Basic recorders Medieval music

	hearing ‘early’ instruments; they’ll find out how keyboards and the orchestra developed and they’ll create ‘sound-pictures’ using body percussion and voices - which they can develop as group compositions with classroom instruments, after the programmes. There is a particular focus on singing songs based on tunes that the children will be familiar with already including ‘London’s burning!’ and ‘London Bridge has fallen down’.					
PE	Burton Albion multi skills. Dance	Burton Albion multi skills. Leap into Life Dance	Athletics- running	Team games Maypole dancing Dance	Athletics Dance	Games, ball skills Dance
PSHE	New Beginnings Headspace app	Getting on & Falling out Headspace app	Good to be me Headspace app	Drugs Headspace app	Changes Headspace app	Relationships Headspace app
RE Staffordshire Scheme	Belonging , Stories about Jesus & Joseph & his Technicolour Dreamcoat.	Celebrations	Creation story	Easter Thinking about God	Caring for the environment	

