

Tower View Curriculum Cycle

Year Group: 6

Date: 2019-20

	Autumn		Spring		Summer
	All the fun of the Fair	Victorians	Britain Through the Decades		It's all Greek to Me!
Enrichment	Black Country Museum Brewhouse- WW1 performance/Art Workshop		Decades afternoon		Residential to Laches Wood
English	Clockwork- Phillip Pullman Fairground Narratives(Pop-up books) Private Peaceful- Michael Morpurgo WW1 Poetry Tale of Two Cities- Charles Dickens Lamb to the Slaughter- Roald Dahl		Stormbreaker- Anthony Horowitz Holes- Louis Sacher		Skellig- David Almond Who let the Gods out? - The Girl of Ink and Stars- Kiran Millwood Hargrave
Science	Forces in Action- fairground forces	Circuits & electricity (building fairground rides)	Light, cameras, filming, how we see- practice enquiry/investigation		Animals including humans, changes in the human body, puberty/sex education. <i>NC: How to keep bodies healthy and how bodies might be damaged- including how some drugs and other substances can be harmful to the human body.</i>
Computing	Animation, stop motion animation. iPad- Garage Band	Basic iPad skills- Clips/ Keynote	E safety: <i>NC: use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact</i>	Spreadsheets- Excel/ Numbers (ipads).	Programming and coding:

History Geography	History of fairgrounds Locational knowledge Statutes <i>NC: Extend knowledge and understand beyond the local area.</i>	Famous Victorians Industry, railways etc Locational knowledge British Empire	History of Britain through the decades- Key news events, transport, sporting events, music, <i>NC: use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i> Human geography, including: types of settlement and land use, economic activity including trade links. (mining – local area).		Ancient Greece- Empire, politics and democracy, everyday life, lasting impact on the world. <i>NC: physical geography, including: climate zones, biomes and vegetation belts. (link with</i>	
Art	William Morris Wallpaper	Lowry- fairground scene	Banksy – graffiti & social commentary	Pop Art	Masks and vases	
DT	Design fairground rides, pop up books with a fairground theme. <i>NC: understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].</i>				Greek Food: <i>NC: Understand and apply the principals of a healthy and varied diet.</i> <i>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</i> <i>Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.</i>	
Languages	Unit 15: What's the time	French Schools- timetables and subjects	Unit 16: Places in towns and building	Comparing – e.g. big and small, then and now	Unit 17: Café conundrum – food, regional delicacies.	
Music	Fairground Music- Garage Band- iPads	Christmas Carols, Victorian Music Hall	Celebrity culture History of music technology Songwriter/lyrics/social commentary		Performing together	
PE	Netball- Invasion Games Dance		Dance Hockey		Kwik Cricket/ fitness / tennis	Athletics/Rounders
PSHE	Cultural awareness & heritage		Taking Part	Belief in Action	Changes (in ourselves)	Moving on/changes
RE	Commitment	Words of Wisdom			The importance of Hope	Justice, Rich and Poor