

Tower View Primary School Accessibility Plan 2018-22

Improving the Curriculum Access at Tower View Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Continuation of training for teachers on differentiating the curriculum so as to meet Intent of curriculum for all.	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	By end academic year 2019-20 to meet full implementation of new curriculum.	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing as changes occur	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Formal review to be undertaken annually in September; informal assessment carried out through ongoing S.L.T. lesson observations.	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Continued training as necessary and new staff are appointed / new pupils admitted	Society will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information at Tower View Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Continue the availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As appropriate to needs that arise. Office staff and Inclusion Manager awareness raised by April 2015 and ongoing.	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Review access to different format for start of each academic year.	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	As above for new academic year.	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Regular (monthly input into briefing sessions on best practice for good communication systems (Head Teacher) ongoing since 2015.	School is more effective in meeting the needs of pupils

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Improving the Physical Access at Tower View Primary School

Item	Activity	Timescale	Specific Activity
Accessible car parking	Direct parents with appropriate needs to car parking, pro-active from school.	ongoing	Bays signed, identified and highlighted.
Accessibility to all areas of the school.	Ramped access to main school from playground to be installed via lower entrance by staffroom. Access to upper levels to be investigated, minimum expectation is that classes and curriculum will be adapted to ensure wheelchair access is maximized e.g. I.C.T. suite provision.	Ongoing from April 2018 to be completed by April 2020	Ramped access to main school from playground to be installed via lower entrance by staffroom. Access to upper levels to be investigated, minimum expectation is that classes and curriculum will be adapted to ensure wheelchair access is maximized e.g. I.C.T. suite provision.
Doors	Review provision of anti-glare film to be applied to the doors. Review push-bar access points on internal doors for wheelchair users.	By end Spring term 2020	Review provision of anti-glare film to be applied to the doors. Review push-bar access points on internal doors for wheelchair users.
Staircases	Handrails to both sides of staircases and update visual contrasting steps if advised. Maintain provision.	Ongoing	Handrails secure and useable to both sides of staircases and update visual contrasting steps.
Accessible toilet	Maintain and adapt disabled toilet for pupils and visitors e.g. church. As necessary and useful to users.	Ongoing	Toilets in good order and used appropriately.
Improve Reception Foyer facilities.	The main "customer counter" is lowered to a maximum height of 800mm, with knee-space under. Stairway and access to lower levels are improved. Seating area is more compatible for disabled users.	By January 2021	The main "customer counter" is lowered to a maximum height of 800mm, with knee-space under. Stairway and access to lower levels are improved. Seating area is more compatible for disabled users.

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	Automatic doorways are installed to enable access to dining hall, main corridor and internal reception easier.		Automatic doorways are installed to enable access to dining hall, main corridor and internal reception easier.
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin, in as many areas as possible.	To be moved to wheelchair height, as money allows.	Ongoing.	To be moved to wheelchair height, as money allows.
Ensure purchased Defibrillators are installed and accessible to community.	Purchased machines are placed where school & community can access them.	January 2020	Register machines, locate position, and install machines.
Install better lighting throughout the school to ensure maximum viewing and minimize detrimental aspects of existing lighting.	Liaise with local authority on programme of development.	December 2019	Replace existing lights as advised.
Complete whole school programme of toilet improvements to ensure all children have accessible ways to toilet facilities.	Replace Pre-school toilets, improve Year 2 toilets, improve staff toilets.	January 2021	Work with L.A. to improve facilities.
Update Caretaker's bungalow to provide community space for improvement of learning/ access and meetings.	Update building in line with appropriate electrical, fire and gas regulations. Develop a programme of use that will enhance facility.	January 2020	Electrics updated Alarms installed Fire Regulations met Carpet fitted & asbestos removed Furniture installed Kitchen, child friendly fitted. Garden developed to involve community.

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Timescale to agree and implement Accessibility Plan update:

1. Drafted December 2018
2. Discussed at Premises Committee April 2019
3. Discussed at full governors November 2019
4. Full plan implementation by December 2019