

SATs Statement 2016

Year 1 Phonics Screener

At the end of Year 1 our children take a screener to establish their use of phonics when reading stand alone words. Phonics is one of many strategies we use to teach reading. Pupils not attaining the expected standard will re-take the screening at the end of year 2.

Key Stage 1 SATs

- ✚ Key stage 1 covers children aged 5-7 years old in Years 1 and 2 at school.
- ✚ The Year 2 children will take their KS1 SATs (Statutory Assessment Tests) during May.
- ✚ These tests are used to inform a teacher's assessment, which will reflect your child's everyday achievements not just the results gained in a "one-off" test.
- ✚ Teacher assessment is a summative judgement based on the standards of work children are producing each day.
- ✚ When making their judgement, your child's teacher will look through your child's work and compare their work against national assessment criteria. Every school is audited regularly to ensure assessment standards are secure and consistent across the country.
- ✚ Your child's reported results are based on teacher assessment, not test results, and will be sent with their annual report in late June.
- ✚ A typical seven-year-old will normally be working at Year 2 Age Related Expectations. (This information will be updated when the government set their new age related expectations July 2017)

Key stage 2 SATs

- ✚ Key stage 2 covers children aged 7-11 years old with SATS (Statutory Assessment Tests) taken during a week in May, usually the week after the bank holiday.
- ✚ The results are reported to parents, along with the individual child's teacher assessment.
- ✚ It is these results that are reported nationally.
- ✚ Follow this link to the DfE's school performance tables website for information about local and national schools.

<http://www.education.gov.uk/schools/performance/index.html>

Summary of Tower view Primary School's Results 2016

Key Stage Two SATs

"The results are not comparable to test results from previous years which were under an entirely different system." Nicky Morgan (July 5th 2016)

Results

Subject Area	National %age meeting expectation	School %age meeting expectation	Comparative	National Ave Score	School Ave Score
Reading / Writing & Maths	53%	56%	+3%	N.A.	N.A.
Reading	66%	72%	+6%	103	102
Mathematics	70%	70%	0%	103	101
Grammar, Punctuation & Spelling (2)	72%	58%	-14%	104	103
Spelling	72%	75%	+3%	N.A.	N.A.
Writing (1)	74%	75%	+1%	N.A.	N.A.

(1) Teacher Assessed work.

(2) 6 pupils got a standardised score of 99 (19%) i.e. within 4 marks of passing.

Progression Scores: (since Key Stage 1 testing)

Nationally progress is measured at 0 with a positive score being above national average.

+ Reading & Mathematics: 1.7

+ Reading: 2.8

+ Mathematics: 0.1

Phonics Summary Results 2016

- All pupils in year 1 were tested for their phonetical knowledge in May 2016.
- Pupils who did not meet the national standards in Year 2 were tested in May 2016.
- National Average: 2015 77% year 1; Pass Mark: 32 out of 40.

Year 1

Group	0-10	11-20	21-31	32+	Attained
All	6	4	5	43	75%
Boys	6	3	3	21	64%
Girls	0	1	2	22	88%
Disadvantaged	2	0	0	7	78%
Others	4	4	5	36	71%
EAL	1	1	0	4	67%

Year 2

Group	0-10	11-20	21-31	32+	Attained
All	0	0	0	9	100%
Boys	0	0	0	6	100%
Girls	0	0	0	3	100%
Disadvantaged	0	0	0	3	100%
Others	0	0	0	6	100%
EAL	0	0	0	2	100%

Key Stage 1 Results

The school was moderated for reading, writing and maths at K.S. 1 in May 2016. The moderators agreed with all the gradings that we presented (15 children across the 3 subjects).

At Key Stage 1 tests were used to inform Teacher Assessment of pupils against national expectations. Children need to meet **all of the criteria** for each subject area to achieve that grade. There was no test for G.P.S. because of an administration error. Pupils were given grades:

- Working towards
- Expected
- Greater Depth

Subject	Working towards	Expected +	Greater Depth
Reading	12%	88%	23%
Writing	34%	66%	4%
Mathematics	21%	79%	4%

Science was judged met on not met : 83% met.

EYFS: Reception Year Outcome Summary

The school undertook two baselines at the start of the year, however both of these (along with the third Government approved option) have been declared invalid because they are not comparable. However we will be completed the end of year assessment using CEM.

Early Learning Goal	School	National	Boys	Boys (national)	Girls	Girls (national)
Communication / language	76	85	70	80	82	90
Physical development	86	90.5	78	86.5	93	94
P.S. and E development	80	88.5	74	84	87.5	93
Literacy	75	73.5	68	67	82	80
Mathematics	79	79	74.5	75.5	84	83
Understanding the world	82	86.5	75	85	87	90.5
Expressive Arts & making	72	87.5	56	82	90.5	93.5

We are very proud of all the children who took part in any type of assessment and understand that this is only a snapshot of the pupils' achievements. We believe all aspects of school life are equally important and skills such as P.E., music making, art and so on have a great place in the world, but are not assessed nationally.