

Summary of the Early Years Curriculum:

The revised 2017 Framework came into force on 3rd April 2017 and remains generally unchanged from previous curriculum expectations for children.

- **7 areas of learning:**

Prime Areas:

- Communication & Language
- Physical Development
- Personal, Social and emotional Development

Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

- 17 Early Learning Goals relating directly to the 7

Areas of Learning

- Listening and attention
- Understanding
- Speaking
- Moving and Handling
- Health and Self-Care
- Self-confidence and Self-Awareness
- Managing Feelings and Behaviour

- Making Relationships
- Reading
- Writing
- Numbers
- Shape, Space & Measures
- People & Communities
- The World
- Technology
- Exploring and using media and materials
- Being Imaginative

The children are assessed through Tapestry on these aspects and these assessments are recorded termly internally. At the end of the year their "readiness for year 1" is evaluated using these statements with children being graded as being emerging, expected or exceeding the EYFS profiles. The staff in the E.Y.F.S. department use ongoing and specific information collected on each child as well as professional judgement to decide this grade, there are no formal assessments.

For further information:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

