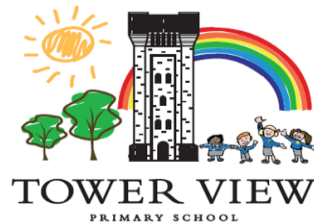


Tower View Primary School

End of Year 5 Expectations



This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

- Count forwards and backwards with positive and negative numbers through zero.
- Count forwards and backwards in steps of powers of 10 for any given number to 1000000.
- Compare and order numbers to 1000000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add & subtract numbers with more than 4-digits using formal written methods.
- Use rounding to check answers.
- Multiply 4-digit by 1-/2- digit
- Divide 4-digit by 1-digit

- Multiply & divide whole numbers & decimals by 10, 100 and 1000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

Reading

- Compare between two texts.
- Appreciate that bias and persuasion are used.
- Summarise main points of an argument of discussion within their reading and make up own mind about issue(s).
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.

- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers-judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (perhaps, surely) or modal verbs (might, should, will).
- Use the following to indicate parenthesis: brackets, dashes, commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (she began to run).
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly).
- Write legibly, fluently and with increasing speed.