

2018 Tower View Primary School SATs Statement

Year 1 Phonics Screener

At the end of Year 1 our children take a national screener to establish their use of phonics when reading stand-alone words. Phonics is one of many strategies we use to teach reading. Pupils not attaining the expected standard will re-take the screening at the end of year 2.

Key Stage 1 SATs

Key stage 1 covers children aged 5-7 years old in Years 1 and 2 at school.

The Year 2 children will take their KS1 SATs (Statutory Assessment Tests) during May.

These tests are used to inform a teacher's assessment, which will reflect your child's everyday achievements not just the results gained in a "one-off" test.

Teacher assessment is a summative judgement based on the standards of work children are producing each day.

When making their judgement, your child's teacher will look through your child's work and compare their work against national assessment criteria. Every school is audited regularly to ensure assessment standards are secure and consistent across the country.

Your child's reported results are based on teacher assessment, not test results, and will be sent with their annual report in late June.

A typical seven-year-old will normally be working at Year 2 Age Related Expectations. Please view our page in the classes section for more information on pupil expectations for maths and English in each year group.

Key stage 2 SATs

Key stage 2 covers children aged 7-11 years old with SATs (Statutory Assessment Tests) taken during a week in May, usually the week after the bank holiday.

The results are reported to parents, along with the individual child's teacher assessment.

It is these results that are reported nationally.

Follow this link to the DfE's school performance tables website for information about local and national schools.

<http://www.education.gov.uk/schools/performance/index.html>

Summary of Tower View Primary School's Results 2018

Key Stage Two SATs

"The results are not comparable to test results from 2015 results which were under an entirely different system." Nicky Morgan (July 5th 2016), also "changes made to the TA writing framework mean judgements in 2018 are not comparable to 2016 or 2017." D.f.E.

Results Subject Area	National %age meeting expectation	School %age meeting expectation	Comparative	National Ave Score	School Ave Score
Reading / Writing & Maths	64%	75%	11%	N.A.	N.A.
Reading	75%	88%	13%	105	107
Mathematics	76%	90%	14%	104	106
Grammar, Punctuation & Spelling (2)	78%	85%	7%	106	108
Spelling	74%	84%	9%	N.A.	N.A.
Writing (1)	78%	75%	-3%	N.A.	N.A.

(1) Teacher Assessed work

(2) 1 child was worth 2.5% in the school cohort.

School Progression Scores: (progress pupils made across the school)

Nationally progress is measured at 0 with a positive score being above national average.

- Reading: 2.4
- Writing: -0.5
- Mathematics: 2.1

Other date to be updated 27th September 2018 (with comparative national data)

Phonics Summary Results 2017

- All pupils in year 1 were tested for their phonetical knowledge in May 2017.
- Pupils who did not meet the national standards in Year 1 were tested again in Year 2 in May 2017.
- National Average: 2017 81% year 1 Pass Mark: 32 out of 40.

Year 1 Group	0-10	11-20	21-31	32+	Attained
All	1	1	4	38	87%
Boys	1	1	4	17	74%
Girls	0	0	0	21	100%
Disadvantaged	1	1	2	3	43%
Others	0	0	2	35	95%
EAL	0	0	1	5	83%

Year 2 Group	0-10	11-20	21-31	32+	Attained
All	1	1	2	14	78%
Boys	1	1	2	6	60%
Girls	0	0	0	8	100%
Disadvantaged	1	1	1	8	73%
Others	0	0	0	6	100%
EAL	0	0	1	1	50%

Key Stage 1 Results

The school was not moderated for reading, writing and maths at K.S. 1 in May 2017.

At Key Stage 1 tests were used to inform Teacher Assessment of pupils against national expectations. Children need to meet **all of the criteria** for each subject area to achieve that grade. Pupils were given grades:

- Working towards
- Expected
- Greater Depth

Subject	Working towards	Expected +	Greater Depth
Reading	22%	78%	20%
Writing	33%	67%	10%
Mathematics	26%	74%	22%

Science was judged met on not met: 88% met.

EYFS: Reception Year Outcome Summary

We have undertaken our statutory baseline assessments of reception class children and the following results were attained.

- **Good Level of Development: 75% National: 70.7%**
- **Gender Gap (girls > boys): 15% National: 14%**
- **Average Total Points scored: 35.4 National: 34.5**

We are very proud of all the children who took part in any type of assessment and understand that this is only a snapshot of the pupils' achievements. We believe all aspects of school life are equally important and skills such as P.E., music making, art and so on have a great place in the world, but are not assessed nationally.