

# Tower View Primary School Reception Skills

## March 2018

### End of Reception Year Expectations

In order to meet the expected level of development for the end of the Reception year, your child must be able to complete these skills independently.

Shown in red are the skills needed to exceed the expected level of development.

#### **Reading Skills:**

- To blend sounds in words in order to read them (E.g p-i-g = pig, g-oa-t = goat).
- To read 'tricky words' by sight. (the, was all, she, they, you...)
- To read short sentences independently, beginning to increase fluency.
- To talk about characters, events and settings.
- To read two syllable words (E.g football, sunset, sandpit)
- To discuss in detail what they have read.

#### **Writing Skills:**

- To form letters correctly, starting in the correct place.
- To segment words in order to write them (E.g cat = c-a-t, snail = s-n-ai-l).
- To write 'tricky words' independently. (the, was all, she, they, you...).
- To write simple sentences using a capital letters, finger spaces and full stops, that can be easily read by others.
- To write for different purposes (E.g lists, stories, invitations, instructions, cards, letters...).
- To spell words of more than one syllable using their phonics ( E.g sunshighm).
- To use key features of narrative in their writing (E.g once upon a time, beginning/middle/end, adjectives, happily ever after).

#### **Number Skills:**

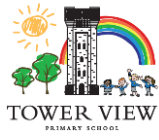
- To say the number that is 1 more/ 1 less from a given number to 20.
- To recognise, order and count accurately using numerals 0-20.
- To add and subtract two single digit numbers.
- To solve problems involving doubling, halving and sharing.
- To estimate a group of objects and check by counting up to 20.
- To solve practical problems involving groups of 2, 5 or 10.
- To share objects into two equal groups.
- To explain how I have worked something out.

#### **Shape, Space & Measure Skills:**

- To use everyday language to talk about and compare size, weight, capacity, position, distance and time.
- To solve a problem involving money (Eg I buy a car for 5p and a ball for 2p. How much do I spend altogether?)
- To be able to recognise, create and describe patterns.
- To name and talk about simple 2D and 3D shapes.
- To estimate and order objects by length, weight or distance.
- To use mathematical language (E.g heavy/light, heaviest/lightest, equal, furthest...).

#### **Personal Skills:**

- To express themselves effectively using past, present and future forms accurately.
- To work cooperatively in a group, taking account of others' ideas and opinions.
- To show perseverance when taking part in new experiences.
- To use a range of vocabulary in imaginative ways to add information and interest for the listener.



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