



Intimate Care Policy 2023

Purpose

The purpose of this policy is to:

- safeguard the rights and promote the best interests of the children
- ensure children are treated with sensitivity and respect, and in such a way that their experience of intimate care is a positive one
- safeguard adults required to operate in sensitive situations
- raise awareness and provide a clear procedure for intimate care
- inform parents/carers in how intimate care is administered
- ensure parents/carers are consulted in the intimate of care of their children

Principles

It is essential that every child is treated as an individual and that care is given as gently and as sensitively as possible. As far as possible, the child should be allowed to exercise choice and should be encouraged to have a positive image of his/her own body.

It is important for staff to bear in mind how they would feel in the child's position. Given the right approach, intimate care can provide opportunities to teach children about the value of their own bodies, to develop their safety skills and to enhance their self-esteem. Parents and staff should be aware that matters concerning intimate care will be dealt with confidentially and sensitively and that the young persons' right to privacy and dignity is maintained at all times.

Schools are not expected to routinely toilet train pupils. Therefore, unless a child has a disability or defined medical condition, it is expected that parents/carers will have trained their children to be routinely clean and dry by the time they start school.

Definition

Intimate care includes the following:

- supporting a pupil with dressing/undressing
- providing comfort or support for a distressed pupil
- assisting a pupil requiring medical care, who is not able to carry this out unaided
- supporting cleaning/ cleaning a pupil who has soiled themselves, has vomited or feels unwell
- supporting a pupil with menstrual management

Supporting dressing/undressing

Sometimes it will be necessary for staff to aid a child in getting dressed or undressed particularly in Reception. Staff will always encourage children to attempt undressing and dressing unaided.

Providing comfort or support children may seek physical comfort from staff (particularly children in Reception). Where children require physical support, staff need to be aware that physical contact must be kept to a minimum and be child initiated. When comforting a child or giving reassurance, the member of staff's hands should always be seen and a child should not be positioned close to a member of staff's

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body which could be regarded as intimate. If physical contact is deemed to be appropriate staff must provide care which is suitable to the age, gender and situation of the child.

If a child touches a member of staff in a way that makes him/her feel uncomfortable this can be gently but firmly discouraged in a way which communicates that the touch, rather than the child, is unacceptable.

Soiling

Intimate care for soiling should only be given to a child after the parents have given permission for staff to clean and change the child. Parents who have children in Reception are asked to sign a permission form so that staff can clean and change their child in the event of the child soiling themselves.

If a parent does **not** give consent, the school will contact the parents or other emergency contact giving specific details about the necessity for cleaning the child. If the parents/carers or emergency contact is able to come within a few minutes, the child is comforted and kept away from the other children to preserve dignity until the parent arrives. Children are not left on their own whilst waiting for a parent to arrive, an adult will stay with them, giving comfort and reassurance. The child will be dressed at all times and never left partially clothed.

If a parent/carer or emergency contact cannot attend, the school seeks to gain verbal consent from parents/carers for staff to clean and change the child. This permission will be sought on each occasion that the child soils themselves.

If the parents and emergency contacts cannot be contacted the Head Teacher (or most senior member of staff in his absence) will be consulted. If put in an impossible situation where the child is at risk, staff will act appropriately and may need to come into some level of physical contact in order to aid the child.

When touching a child, staff should always be aware of the possibility of invading a child's privacy and will respect the child's wishes and feelings.

If a child needs to be cleaned, staff will make sure that:

- protective gloves are worn
- the procedure is discussed in a friendly and reassuring way with the child throughout the process
- the child is encouraged to care for themselves as far as possible
- physical contact is kept to the minimum possible to carry out the necessary cleaning.
- privacy is given appropriate to the child's age and the situation
- all spills of vomit, blood or excrement are wiped up and flushed down the toilet
- any soiling that can be, is flushed down the toilet
- soiled clothing is put in a plastic bag, unwashed, and sent home with the child

Hygiene

All staff must be familiar with normal precautions for avoiding infection, must follow basic hygiene procedures and have access to protective, disposable gloves.



Protection for staff

Members of staff need to have regard to the danger of allegations being made against them and take precautions to avoid this risk. These should include:

- gaining a verbal agreement from another member of staff that the action being taken is necessary
- allow the child, wherever possible, to express a preference to choose his/her carer and encourage them to say if they find a carer to be unacceptable
- allow the child a choice in the sequence of care
- be aware of and responsive to the child's reactions
- encourage the child to undertake as much of their own care as possible
- where possible, 2 members of staff should undertake intimate care. Where this is not possible, intimate care provision should take place in an area which is more public (whilst also maintaining the dignity of the child)

Children with additional medical needs

Some children, when starting school, have additional educational or medical needs which may mean that they have a need for regular intimate care.

In these instances, an individual care plan will be put in place with the support of parents, school staff and management and any other relevant outside agencies.

In developing the plan the following will be considered:

a) Implications for the school

- the importance of working towards independence.
- arrangements for home-school transport, sports day, school performances, examinations, school trips, swimming and so on.
- who will substitute in the absence of the appointed intimate care providers
- strategies for dealing with pressure from peers
- time required implementing and managing the plan.

b) Classroom management

- the child/young person's seating arrangements in class so that they can leave class with minimal disruption to the lesson.
- the awareness of a child/young person's feelings about their own intimate care needs which could affect learning.
- the implications for PE, swimming and so on, for example discreet clothing, additional time for changing.

All plans will be clearly recorded to ensure clarity of expectation, roles and responsibilities. A procedure should also be included to explain how concerns arising from the intimate care process would be dealt with.



Safeguards for children

There is an obligation on local authorities to ensure that staff who have substantial, unsupervised access to children undergo police checks. All staff at are DBS checked on application and cannot undertake tasks within school until all checks are completed satisfactorily. The DBS's aim is to help organisations in the public, private and voluntary sectors by identifying candidates who may be unsuitable to work with children or other vulnerable members of society. Personal and professional references are also required and unsuitable candidates are not permitted to work within the school.

All those working with children should be closely supervised throughout a probationary period and should only be allowed unsupervised access to children once this has been completed to their supervisor's satisfaction.

Volunteers or students will not carry out intimate care procedures.

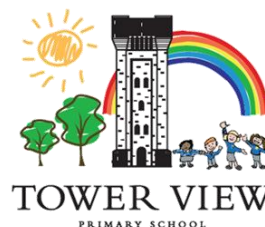
This Policy will be reviewed every 3 years or earlier if necessary.

Approved by: Quality of Education Committee

Date: 05/12/2023

Last reviewed on: 05/12/2023

Next review due by: 31/12/2026



Appendix 1

Permission form for the Provision of Care

(To be filled out before starting Reception)

If a child wets or soils themselves while they are at school it is important that measures are taken to have them changed (and if necessary cleaned) as quickly as possible.

Our staff are experienced and trained at carrying out this task if you wish them to do so or, if you prefer, the school can contact you or your emergency contact who will be asked to attend without delay.

The school has an Intimate Care Policy, which is available to view on our website or from our reception area.

Please fill out the permission slip below stating your preference.

If intimate care is provided to a child following wetting or soiling, parents will be informed via Arbor.

Regards

Graham Lobb

Headteacher

Intimate care

Name of Child.....

Please tick as appropriate

☐

I give consent for my child to be changed and cleaned by Tower View staff if they wet/ soil themselves while in the care of school.

OR

☐

I do not give consent for my child to be changed and cleaned if they wet/soil themselves. The school will contact me or my emergency contact and I will organise for my child to be cleaned and changed. I understand that in the event that I (or the emergency contact) cannot be contacted the staff will act appropriately and may need to come into some level of physical contact in order to aid the child.

Signature of Parent/Carer..... Date.....